



## WS 2012 / 2013: Participatory Research and Action Methods (PRAM)

### Objectives, draft program and selected literature

#### Objectives

##### Participants

- Know about the use of participatory and action research approaches in research and rural development
- Apply and evaluate participatory research and action methods
- Critically reflect the application of participatory methods and its limitations
- Obtain practical knowledge and abilities on the design of interactive group settings
- Train personal communication and self-organising skills for group work

#### Draft program

The module aims at developing practical and analytical skills for the application of participatory methods. Therefore, the module's program will be elaborated in a participatory manner. Active and regular participation of the participants is expected. Both presentations of concepts and cases as well as practical exercises will contribute to reach the learning objectives. In-depth interview training will be conducted with special attention to survey design, realisation and analysis.

Sessions: Weekly, start on Thursday 18<sup>th</sup> of October, 10:15 – 13:45  
A two-day block seminar is included, January 4 – 5<sup>th</sup> 2013

→ PLEASE register at [aknierim@zalf.de](mailto:aknierim@zalf.de)

#### Selected literature

- CHAMBERS, ROBERT (1994): The Origins and Practice of Participatory Rural Appraisal, in: World Development, Vol. 22, No. 7, pp. 953-969, Great Britain.
- CHAMBERS, ROBERT (2007): From PRA to PLA and Pluralism, Practice and Theory, Working Paper 286, IDS Sussex. URL:  
<http://www.ids.ac.uk/ids/bookshop/wp/wp286.pdf>
- CHECKLAND, PETER AND SUE HOLWELL (1998): Action research: its nature and validity. System Practice and Action Research. Vol 11 (1) 1998.
- GREENWOOD, D., FOOTE WHYTE, W., HARKAVY, I. (1993): "Participatory Action Research as a Process and as a Goal", Human Relations, Vol. 46, No.2, [www.sagepublications.com](http://www.sagepublications.com).
- PRETTY, JULES ET AL (1995) Participatory Learning and Action, A Trainer's Guide, IIED, London. United Kingdom
- PUNCH, KEITH F (2005): Introduction to Social Research, Quantitative and Qualitative Approaches, Sage, London.
- REASON, PETER AND HILARY BRADBURY (2001): Handbook of Action research: participative inquiry and practice, Sage, London.