

Educational „Building Blocks“

Educational Measures

- Already existing and/or newly developed;
- NEWAL-NET contents and „learning for sustainability in forests“;
- Creation of games, production of films, etc.;
- **Example:** six-graders of Dathe-Gymnasium discover and define the concept of mixed-deciduous forests during a four-day school trip to the research area

Processes

- Mutual planning of educational measures which are targeted to a specific school audience

Methodology

Action-Research on „a new participatory approach to networking“

Within the collaborative R&D project NEWAL-NET, educational measures are seen as a key to institutionalise the sustainable development of (mixed-deciduous) forested landscapes in the north-eastern German lowlands.


Situation Analysis

Although a wide range of forest-pedagogic activities exist in the state of Brandenburg, insufficient linkages between schools, non-formal education and forest research have been identified as a major bottleneck to the dissemination of innovations within the forest-pedagogical knowledge system.

Participants

- Einstein-Gymnasium Angermünde
- Dathe-Gymnasium Berlin
- Environmental educators (forest pedagogues)
- Biosphere Reserve Schorfheide-Chorin
- Rangers of the „Naturwacht“
- Researchers – Partners of the R&D consortium NEWAL-NET

Evaluation



qualitative + quantitative Self-evaluation

Evaluation Workshop (internal and external expertise)

Bilateral communication

Local meetings

Planning workshops

Planning



Role-game: Negotiation on constructing a „Giganto-Parc“ in the forest

What kind of tree?

Camping = nature experience

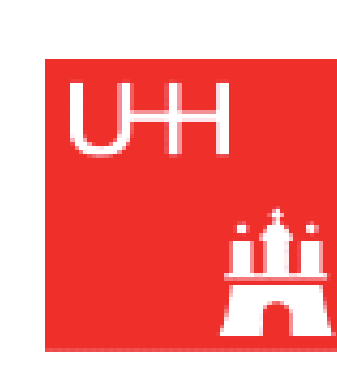
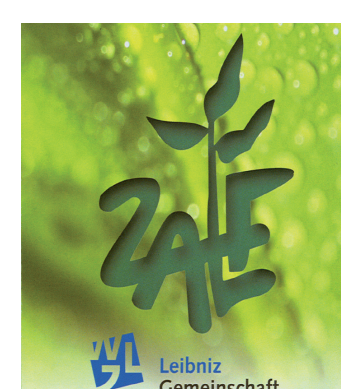
Observation techniques

A sand-model of the Biosphere-reserve

Complexity of mixed-deciduous forests

Implementation

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